Using English for low proficiency and entry-level English students

Use the *Compleat Web Vocabulary Profiler* to assess the percentage of high frequency words against the percentage of low frequency words in your texts and recorded presentations

See: https://www.lextutor.ca/vp/eng/

Procedure
(1) Go to the link provided and cut-and-paste a chunk of text you wish to critique such as a student services excerpt or a course outline (recommended minimum of **150-200** words)

(2) Click on SUBMIT window.

The results page will break down the text according to the percentage of first 2000 words and **Academic Word List (AWL)** words in it. **K-1 represents the first 1000 words** and **K-2 the second 1000 words** together making up the first 2000 words. If the combined percentage is close to 95% then there is a higher likelihood that EAL students with entry-level English will read the text with more ease. **Off-List Words** represents lower frequency words and, using Paul Nation's hypothesis (personal communication, 1 July, 2008), the objective is to keep this percentage below 5%. By scrolling down the page the multi-coloured text will come into view in the right-hand column.

Cobb, T. (n.d.). Webb VP Classic. Retrieved from https://www.lextutor.ca/vp/eng/

Coxhead. A. (1998). *An academic word list*. Wellington, New Zealand: Victoria University of Wellington, School of Linguistic and Applied Language Studies.