



# Self assessment for pastoral care in international education

ISANA NZ

Professional development learning module

# What is Self-Assessment?

Self-assessment is a systematic process of data-driven self-reflection

It is directed towards coherent and clearly articulated goals to inform decision-making and operational practices

Question: (i) Which of your practices are presently data driven; (ii) Which practices need to be more data-driven?

# Why do Self-assessment?

Effective self-assessment is integral to improving educational performance

It enables an organisation to identify strengths and weaknesses

It is a requirement for maintaining registration

It enables an educational organisation to benchmark its practices and ensure they fit within the quality assurance framework

**Systematic  
data  
gathering**

Decision-making  
for ongoing  
improvement  
connected to the  
outcomes of a  
self-reflective  
process

**Self-  
assessment  
has Four Main  
Components**

**Robust data  
analysis that  
leads to  
valid  
conclusions**

**Reflective  
processes that  
involve all  
people in the  
organisation**





# Self-assessment enables an education provider to find out:

What outcomes learners are achieving and how well

The value of the outcomes to stakeholders including learners

The effectiveness of processes in contributing to these outcomes

# The Essence of Self-assessment

1. What do we know about the hoped-for outcomes?  
(for the learner, employer, region and nation)
2. What do we know about the predictors for these outcomes?
3. How valid and reliable is the information used to answer the above questions?
4. How is the information and analysis benchmarked externally?
5. How is the information and analysis used to achieve improved outcomes?
6. What is the evidence that positive change is occurring?

# Be Clear About Outcomes and Intent

- Code Outcome 6: Safety and well-being

Be clear about outcomes and intent

Outcome 6: Safety and well-being ◦ Signatories must

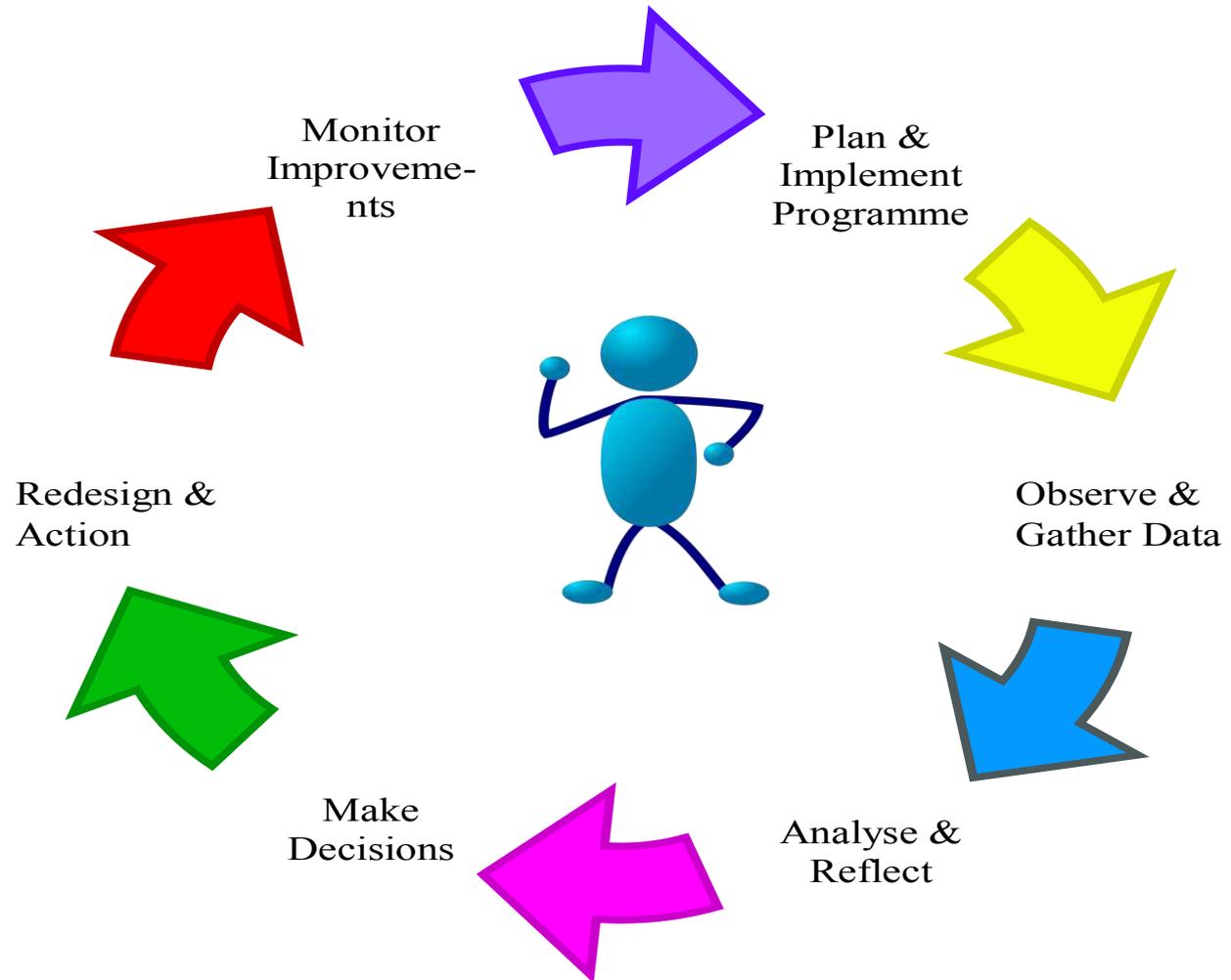
- (a) ensure that international students study in a safe environment; and
- (b) provide adequate support for the well-being of their international students: and
- (c) as far as practicable ensure that international students live in a safe environment.

The intent of this outcome is to ensure students are supported so they are safe, happy and have sufficiently adapted to live and study in New Zealand.

# Practice Based Principles

- Be open to learning
- Be inclusive and collegial
- Take an all-of-organisation approach
- Self-assessment is an internal process
- Take a team-based approach
- Share responsibility
- Invest and build in staff capability
- Self-assessment is ongoing
- Focus on things that impact most on student outcomes
- Be analytical
- Inform the work
- Be evaluative
- Allow time and space

# Stages of Self-assessment



# What is the Value and Quality of Pastoral Care Offered?

The key goal of self-assessment is accurately gauging how well your organisation is achieving its pastoral care outcomes.

The development of an inquiry-based assessment approach enables service providers to make sense of how well the pastoral care goals are being achieved.

# Reactive Care

- Preparation
  - for critical incidents

# Proactive Care

- Preventive Care
  - tailored programmes

**Think About Both:**

## REVIEWING KEY SELF-ASSESSMENT QUESTIONS:

1. Which needs are presently being met - or not being met?
2. What enables capacity to address these needs?
3. What hinders capacity to address these needs ?
4. How valid and reliable is your information for assessing current pastoral care practice?
5. What external professional development is available?
6. How can pastoral care practice be improved to better meet students' needs?
7. What evidence is there that pastoral care is improving and meeting hoped-for outcomes?