

## International Education core competencies: Self-reflection matrix

ISANA NZ

Present competency            5 = Excellent    1 = Basic  
 Relevance to work role       5 = Highly relevant   1 = Limited relevance  
 Professional development    5 = Urgent PD need   1 = Low priority PD need

Specialised Knowledge	Present competency	Relevance to work role	PD training needs
<b>Understanding the International Education field</b>			
Knowledge of regulatory and ethical frameworks in International Education			
Understanding of the history, developments and objectives of International Education			
Knowledge of the impact of the cross-border experience on international student integration and learning			
Knowledge of the present issues and challenges in International Education			
Knowledge of good practice models in International Education			

Specialised Skills	Present competency	Relevance to work role	PD training needs
<b>International Education skills</b>			
Ability to relate to a student cohort that is culturally and religiously diverse			
Ability to communicate with students with low English proficiency			
Skills in listening, mediation, negotiation and problem solving in intercultural contexts			
Self-management, resilience and self-care			
Capacity to observe the student experience, critically reflect and adapt practice			
Capacity to work with a team to addresses challenges and lead innovative initiatives			